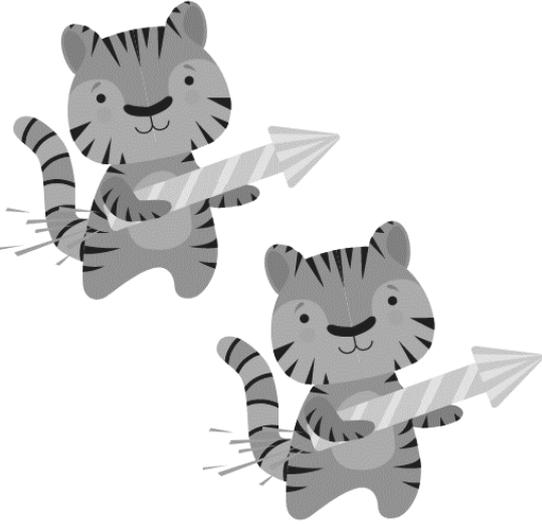


## Chapter 1: Counting Numbers Up to 5

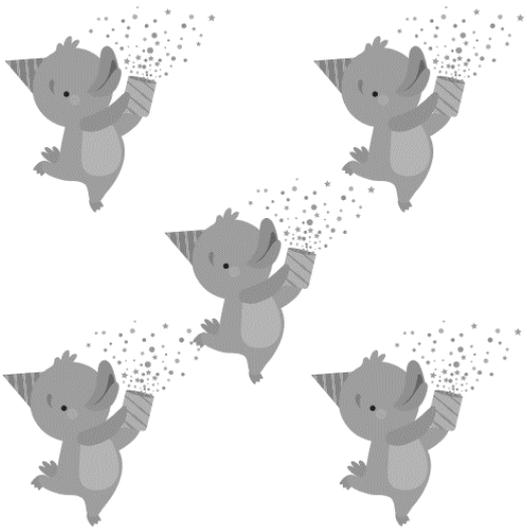
i. Count the animals in each box and colour the correct number.



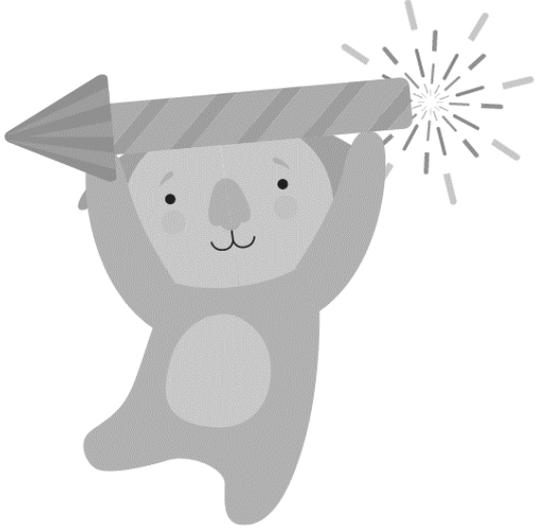
Two tigers are shown, each holding a rocket. Below the box are four circles containing the numbers 4, 3, 2, and 1. The number 3 is circled with a hand-drawn line.



Four mice are shown, each holding a jump rope. Below the box are four circles containing the numbers 2, 4, 6, and 5. The number 4 is circled with a hand-drawn line.

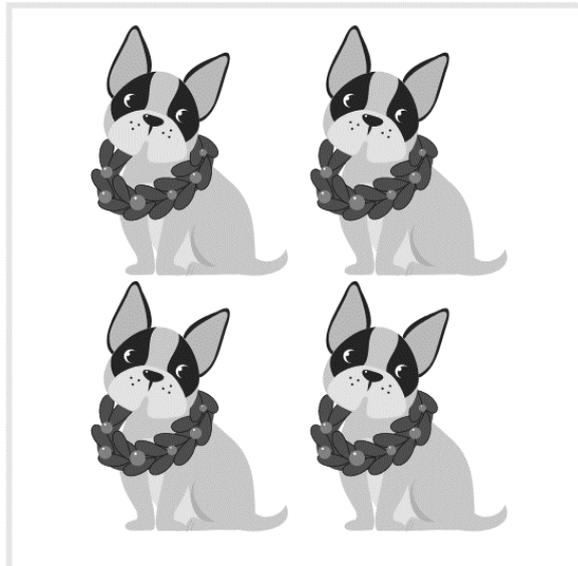


Five bats are shown, each holding a small rocket. Below the box are four circles containing the numbers 7, 5, 4, and 6. The number 5 is circled with a hand-drawn line.



A bear is shown holding a rocket that is exploding. Below the box are four circles containing the numbers 10, 3, 4, and 1. The number 3 is circled with a hand-drawn line.

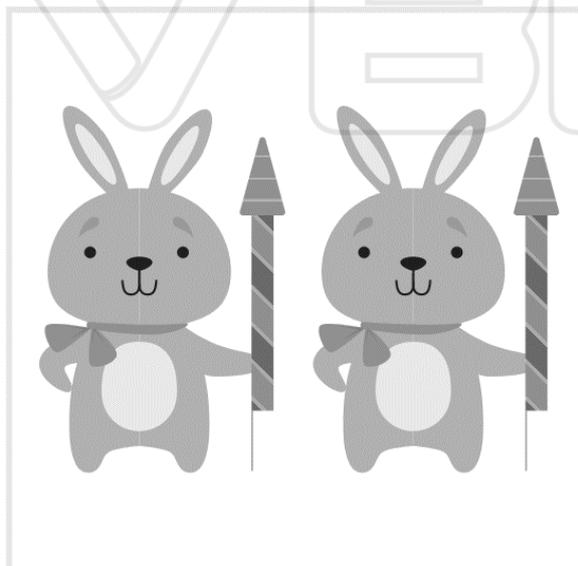
ii. Count the animals in each box and colour the correct number.



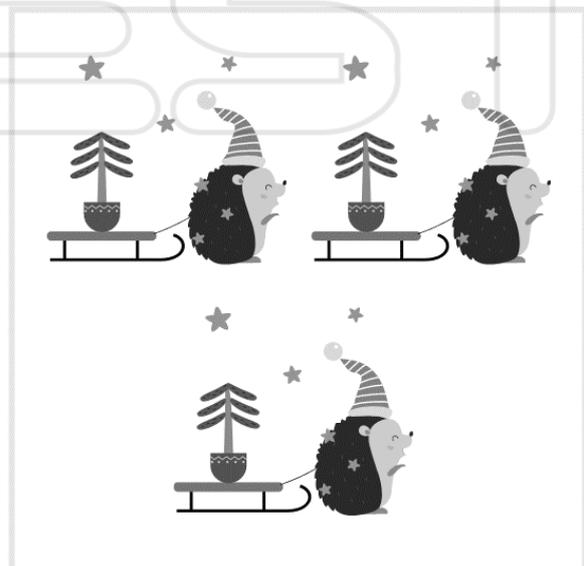
4 3 2 1



1 3 6 5

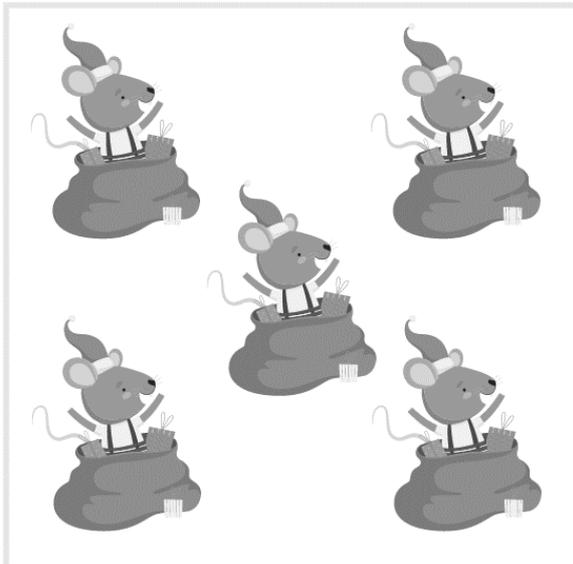


1 4 2 6

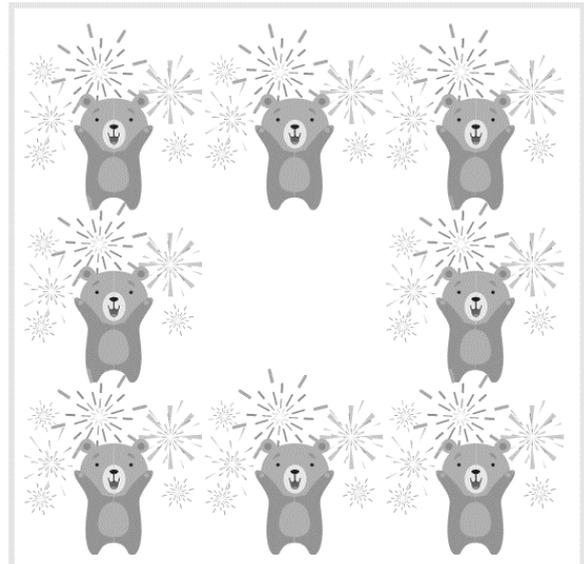


6 3 4 5

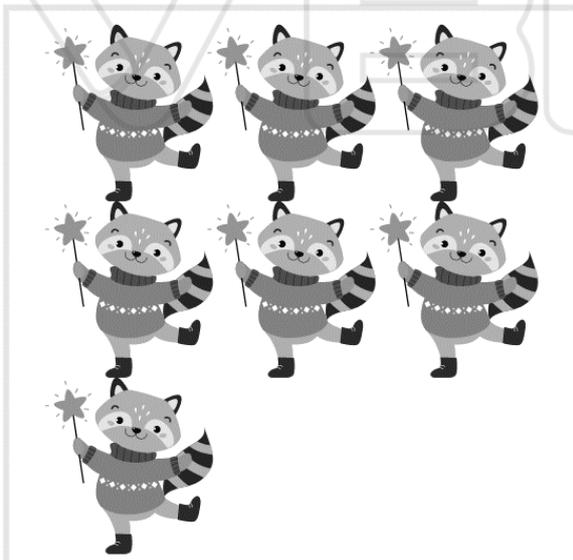
iii. Count the animals in each box and colour the correct number.



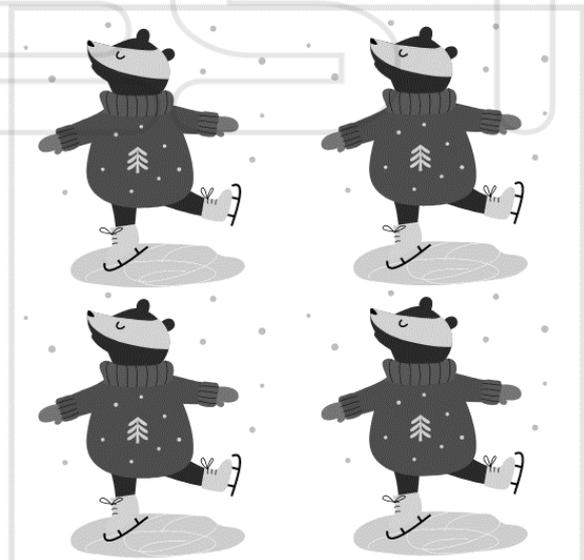
5   6   7   8



3   8   6   5



7   8   9   6



5   4   6   8

iv. How many food elements do you count?

Write the number in the box next to it.

